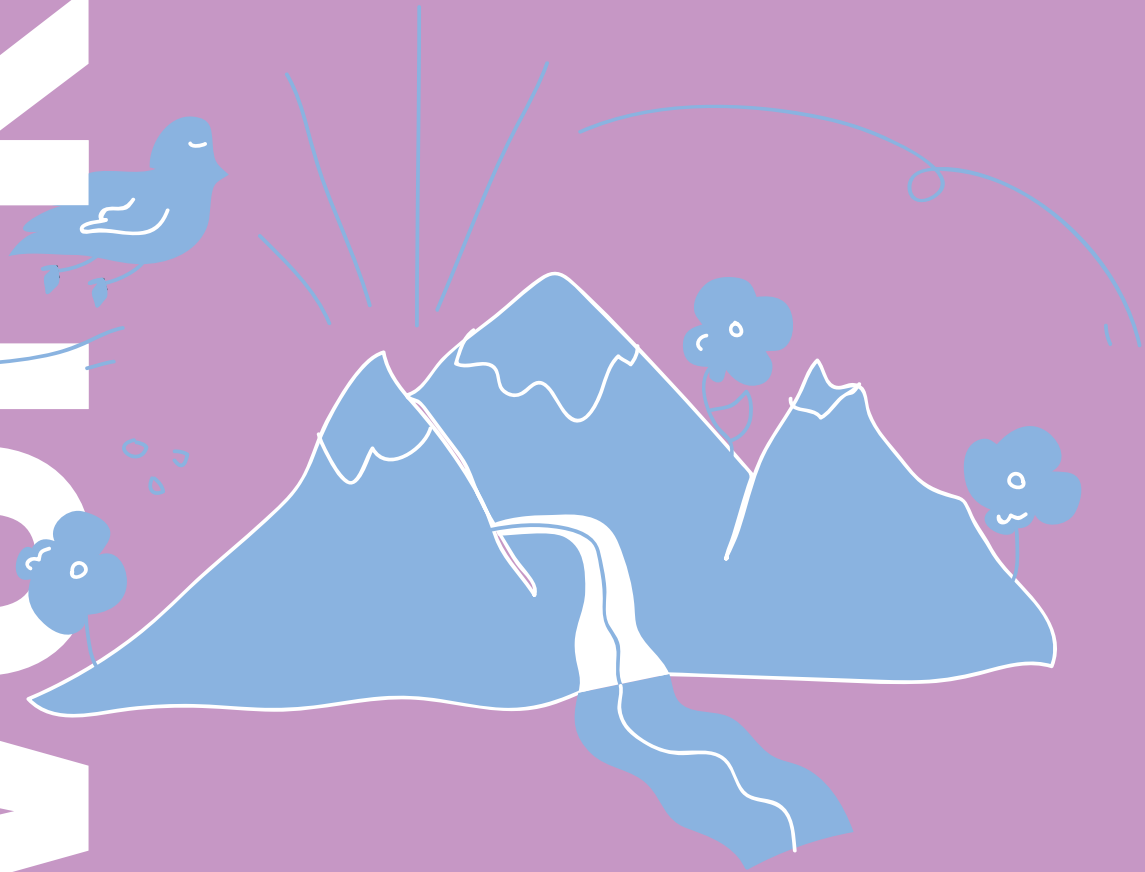


Workshops

Dialogue
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Facilitator notes skill training workshop

Climate Justice



February 2023

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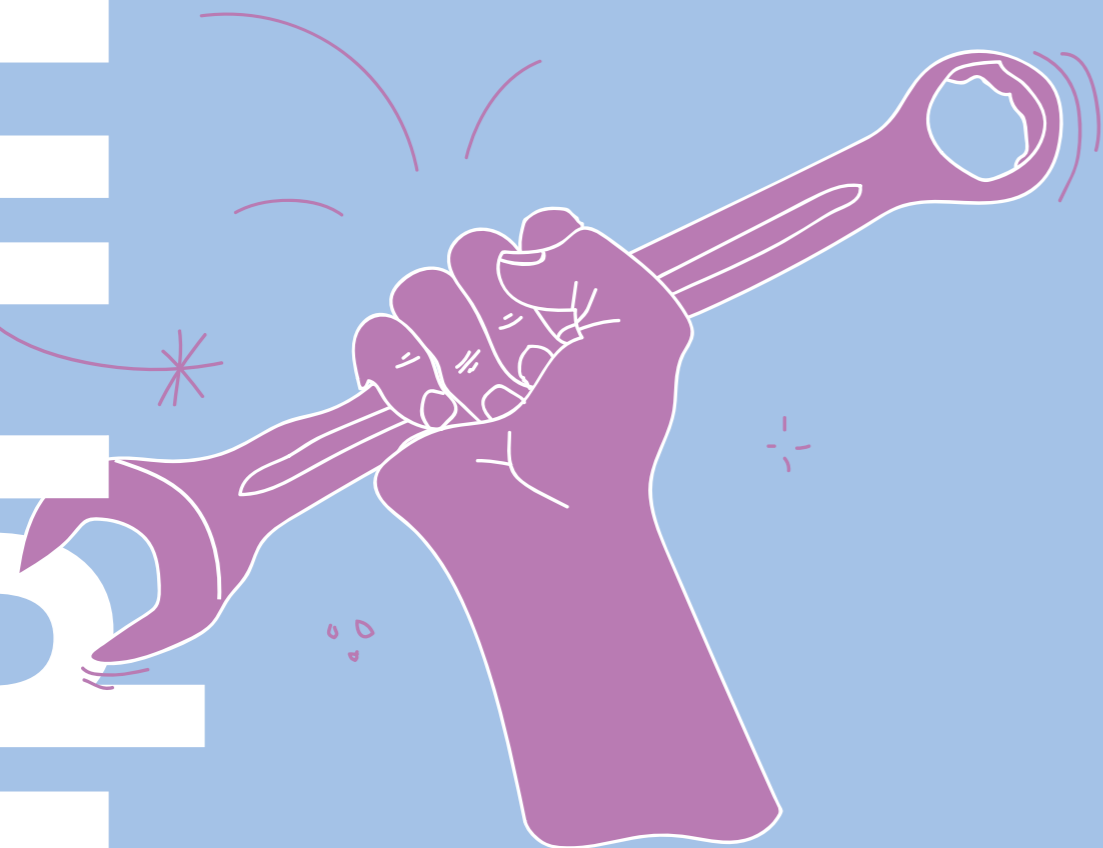


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Kindernothilfe is a German children's rights organisation that supports vulnerable and marginalized children and youth to develop their full potential. We partner with local non-governmental organisations in 33 countries and empower children to lead independent, self-fulfilled lives.

Terre des hommes International Federation is a network of ten national organisations committed to realizing children's rights and to promote equitable development without racial, religious, political, cultural or gender-based discrimination.

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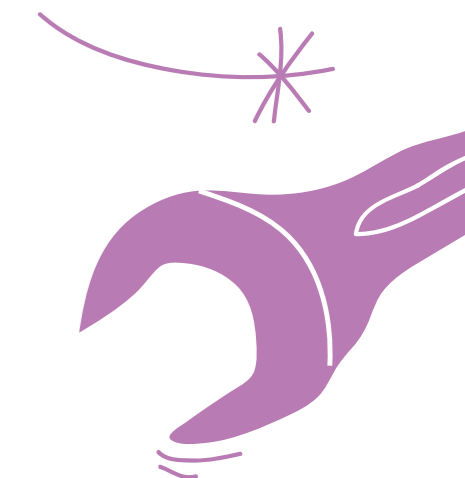
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In January 2023, Dialogue Works hosted its first Global Gathering of working children and youth in Kigali / Rwanda, a conference for working children and youth to exchange and build capacities on crosscutting issues affecting the lives of working children and youths. Part of this conference was a series of skill training workshops. The facilitator notes for these workshops are published in this series and can be used in a flexible way, adapted by each NGO partner to best suit their context.

Name of workshop

Climate Justice

Author(s)

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(Nabaa / Lebanon)

Objective

Raising awareness on climate change
and its different effects on people

Duration

Around 2:30 hours

Detailed training notes for facilitators

Activity 1

Snow fight- ice breaker and energizer

Objective

Breaking ice between participants through movement, drawing and writing personal information

Duration

20 minutes

Materials needed

A4 white papers and pens

Practical steps

All participants stand in circle.
Participants holding their pen and white paper.
Participants put the paper on their head and start drawing their own face without looking.
All participants now can see their pictures and share laughs.
Participants write their name, nationality, favourite food, hobby and shoe size on the paper.
Participants wrinkle their paper to form a ball and close eyes to imagine being on a mountain of snow.
Participants open their eyes and start throwing snow balls on each other.
When the facilitator says stop, each participant holds the nearest snow ball and opens it to start telling information about one participant out loud.

Activity 2

Brainstorming about climate change

Objective

Asking two general questions about climate change to test what participants know

Duration

15 minutes

Materials needed

Flipchart, markers, (microphone)

Practical steps

Facilitator ask two questions, including:
Have you heard of climate change?
What do you know about climate change?

Participants have to only answer by one word and not to open a discussion.
Each word is written on the flipchart.

Activity 3

Problem trees and group work

Pictures and Presentation

Objective

Let participants share information through group work and then make presentations

Duration

Problem trees: 30 minutes
Presentation: 30 minutes

Materials needed

Flipchart, colourful markers, printed pictures for climate change (fire, floods, deforestation, ...)

Practical steps

Participants are distributed into 4 groups.
Each group has to draw a problem tree which includes:
Roots = causes of climate change
Leaves = effects of climate change
Rain = solutions for climate change

Each group picks on printed picture and chooses to work on one climate change topic: What are the causes for the specific climate change topic (and write it to the roots), what are the effects and what are possible solutions for it (think also of different stakeholders and levels for solutions).

Each group chooses two persons to present their work using the problem tree and printed pictures.

Activity 4

Energizer – Hupa game

Objective

Make participants charge come energy by moving their bodies

Duration

10 minutes

Materials needed

Empty bottles of water

Practical steps

Participants are separated into two groups (group 1 and group 2).
Each group forms a line so that the two groups are facing each other. Each participant from group 1 has another participant from group 2 standing in front of him/her.
The facilitator places on the ground empty bottle between every two participants facing each other.
Now the participants have to follow the rules:
1 = hands on head
2 = hands on shoulders
3 = hands on waist
4 = hands on knees
5 = squats
Hupa = participants need to take the bottle of water immediately.

The one who takes the bottle first, wins.

Activity 5
Pictures and titles game
Tour with participants

Objective

To get participants to know:

- Meaning of climate justice and how climate change affects people unequally
- The most affected people by climate change

Duration

15 minutes

Materials needed

Printed pictures, Flipchart, tape, markers

Practical steps

4 titles are written on flipcharts and stick to 4 walls away from each other.

The four titles are: people with disability, working children, poverty, refugees.

Printed pictures that represent the 4 titles and how these vulnerable people struggle with climate change are placed randomly on the ground away from each other.

Once the facilitator counts for three, the participants have 2 minutes to pick pictures and place them under the correct title.

After the end of the two minutes, the facilitator and participants go on a tour in the hall to the 4 titles and pictures to discuss whether the pictures are placed under the correct title and if not, where should the picture be placed?

Activity 6
Plenary discussion about climate justice based on the game

Objective

Get participants to discover the aim of the game and who are the most affected people by climate change

Duration

20 minutes

Materials needed

If necessary, microphone

Practical steps

Questions asked:

Does climate change affect us equally?

Who are the most affected people by climate change?

What are your recommendations to help these people?

Activity 7
Evaluation

Objective

Evaluate whether children were comfortable and grasped the ideas

Duration

5 minutes

Materials needed

Sticky notes and pens

Practical steps

Each participant draws a face or write a word or a sentence to describe their feelings and evaluate the facilitators at the end of the session.

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