

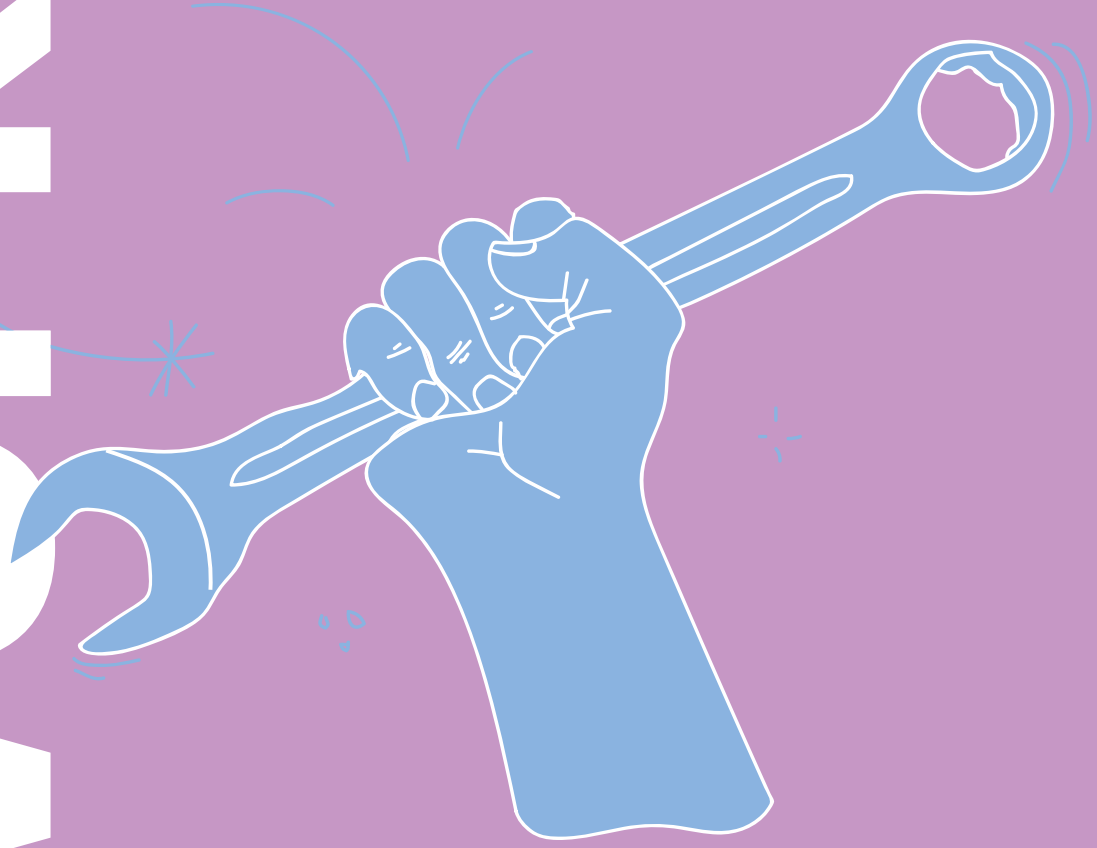
Workshops



**Dialogue
Works**

Facilitator notes skill training workshop

**Disability, inclusion and
the challenge**



February 2023

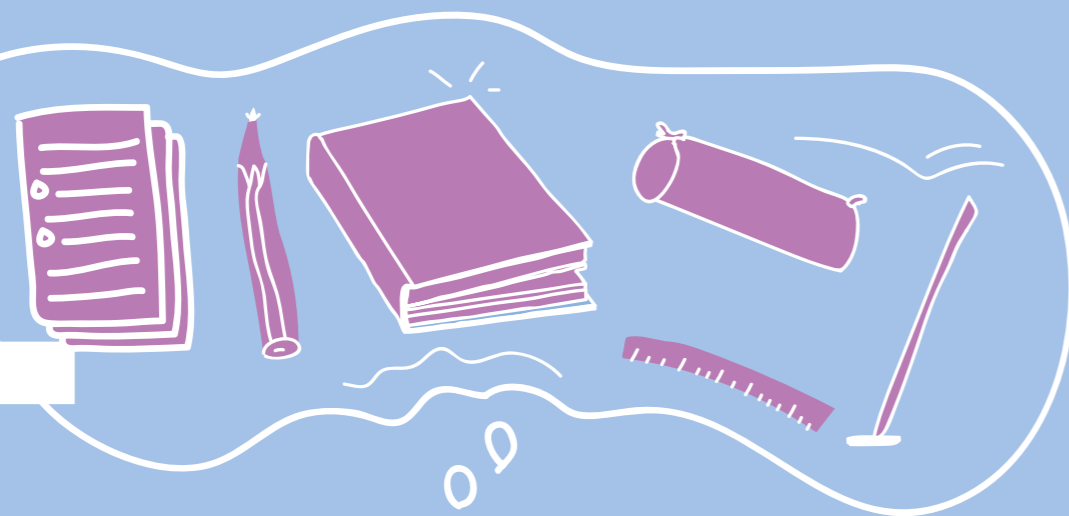
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Kindernothilfe is a German children's rights organisation that supports vulnerable and marginalized children and youth to develop their full potential. We partner with local non-governmental organisations in 33 countries and empower children to lead independent, self-fulfilled lives.

Terre des hommes International Federation is a network of ten national organisations committed to realizing children's rights and to promote equitable development without racial, religious, political, cultural or gender-based discrimination.

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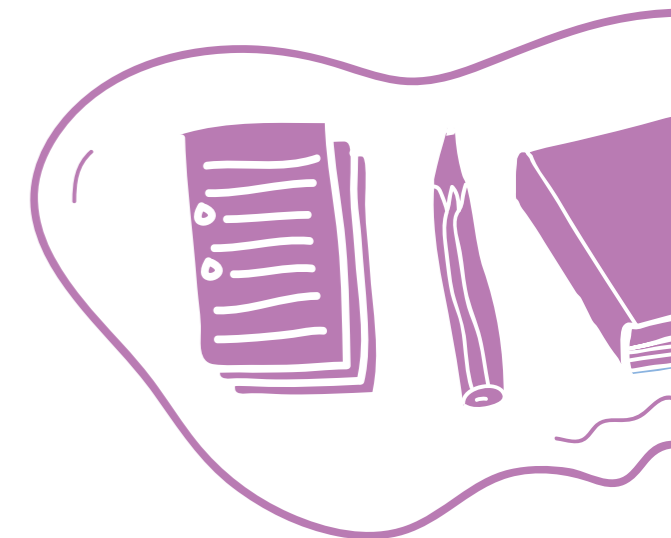


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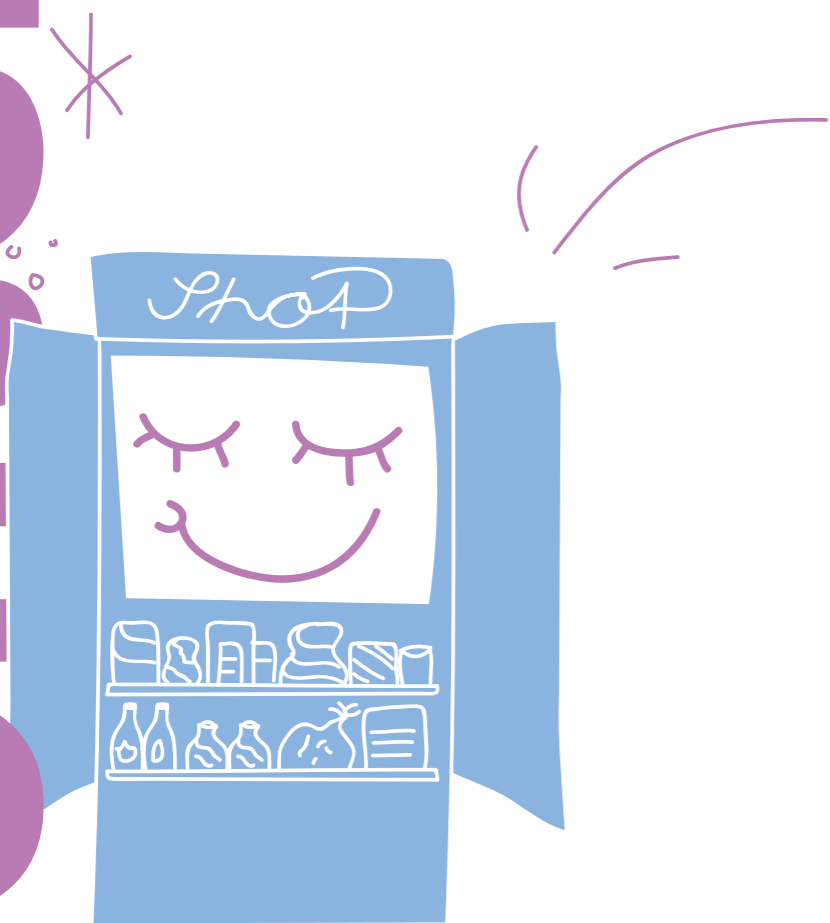
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In January 2023, Dialogue Works hosted its first Global Gathering of working children and youth in Kigali / Rwanda, a conference for working children and youth to exchange and build capacities on crosscutting issues affecting the lives of working children and youths. Part of this conference was a series of skill training workshops. The facilitator notes for these workshops are published in this series and can be used in a flexible way, adapted by each NGO partner to best suit their context.

Name of workshop

Disability, inclusion and the challenge

Author(s)

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Thematic area

Equity, diversity and inclusion

Objective

Improved knowledge among the children on disability, diverse types of disability, their challenge and the process of disability inclusion

Duration

1:40 hours

Detailed training notes for facilitators

Activity 1 Understanding disability

Objective

To understand about disability, causes of disability and the challenges faced because of disability

Duration

30 minutes

Materials needed

Flash Card/picture, VIPP CARD, marker

Practical steps

Ask the participants about their view on disability and write it on VIPP cards using marker. After collecting this VIPP card discuss them and share if anything is missing and additional issues. The facilitator also shares some Flash Card/pictures on various types of disabled person and using those flash card can discuss the cause of those disabilities.

Activity 2 Rights instrument

Objective

Get knowledge about universal rights of disability and charity to the human rights-based model of disability

Duration

7 minutes

Materials needed

Group Work using VIPP Card

Practical steps

Ask the participants to form two groups. Share 15 pictures where mentioned the basic rights as human beings are mentioned (such as hospital, school, mobile phone, food, dress,...). Then ask them to select 10 from those pictures that they think are their fundamental rights. From 10 again ask to select 5 fundamental rights and based on that discuss in a friendly way that as human being children with disabilities also have the same rights.

Activity 3 Why inclusion

Objective

Understand the importance of disability inclusion, equity and diversity

Duration

15 minutes

Materials needed

Group work using VIPP Card

Practical steps

Make 2 groups of children. Give a small ball to each group. Each group sits in a separate place. They sit in a circle shape. One child starts the game and throws the ball to any child and the child who receives the ball shares the concept about its understanding about the importance of disability inclusion, equity and diversity. One volunteer in each group will keep notes. After the ball passing session, each group presents the findings. The facilitator will discuss the rest of the issues during the session.



Activity 4 Challenge and mitigation

Objective

The children know about the inclusive education, social and other rights of children with disabilities

Duration

45 minutes

Materials needed

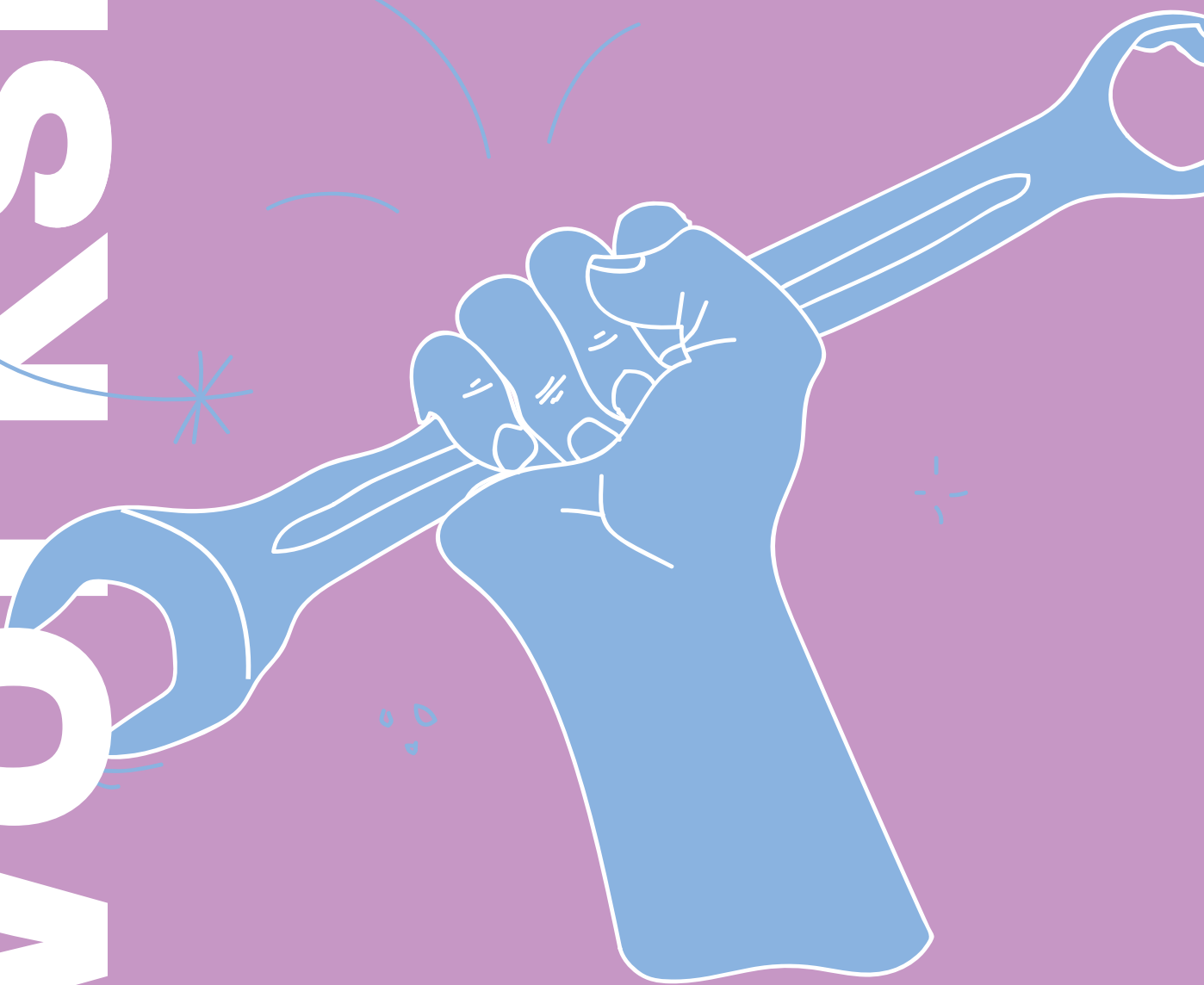
Role play on inclusion

Practical steps

The facilitator will instantly generate an idea on inclusive education, challenges faced by children with disabilities at home and school, highlighting the discrimination. Based on that idea, ask the children to perform a drama (they themselves select the idea for the drama). After 15 minutes of rehearsal the children will perform the drama. After the drama/ role play the facilitator will share about inclusive education, social and other rights of children with disabilities related with the role play.

Women for Skoushoo

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